

11R Class Newsletter Autumn 1



Our Theme

Our theme for Autumn 1 is "Creativity".

Working as Part of a Group (ASDAN)

This term we will be taking part in enterprise projects to raise money for our school prom. We will be working in groups to plan, execute and deliver items to sell.

This will link to our science module.

Maths

Learners will continue working towards their Entry
Level qualifications in Maths
We will be practicing how to answer functional
maths problems using all four operations. We will
also be using our maths skills during our
volunteering sessions at Chorley in

Bloom. Maths will also be used functionally during our vocational and life skills lessons.

English

The Great Titanic Detective Agency is our story of choice for this term and we will be looking at both the book and the parts of the blockbuster film. We will be using these as talk for writing and also looking at the difference between fiction and nonfiction. We will also continue to practice answering questions that correspond with the format of the EL papers that we will be sitting during Summer 1.

Reading

Everyone in class will access reading in a way that is suitable for them.

Reading packs have already been sent home which include reading for interest books as well as comprehension work to support your child's understanding of what they are reading. Please listen to your child read at home where possible and record this in their reading record.

Community Action (ASDAN)

This term we will be accessing Chorley in Bloom to support our Community Action module. Our weekly sessions will teach us all about growing and planting as well as fulfilling our volunteering section for Duke of Edinburgh. We will be working with the volunteers who will be delivering our session on Thursday afternoons throughout the Autumn term. Please ensure that your child wears suitable clothing for the weather each Thursday.



Duke of Edinburgh

In Year 11 we will be aiming for our Duke of Edinburgh Bronze Award. This includes 4 areas that we will be covering: Physical, Volunteering, Skills and Expedition.

We have completed our physical element. Our visit to Bendrigg Trust in November will cover the Expedition part of the award. We continue to learn recorder as part of the skill element and volunteering takes the form of supporting our local community group Chorley in Bloom.

Zones of Regulation and Leading a Healthy Lifestyle

Learners are learning all about how a healthy body makes a healthy mind, looking at the relationships between how we care for our bodies and how this affects our mood. We are also learning how to recognise more complex emotions using the zones of regulation, learning new vocabulary, how other people's mood affects us and how unexpected things can affect how we feel.

Vocational and Life Skills& Independent Living

Learners will be working towards the above skills whilst they make bacon sandwiches for year 11. They will be working as part of a group to make and deliver the sandwiches as well as washing up and keeping the kitchen clean and tidy. Please encourage your child to do this at home where possible so they can practice this skill in a range of contexts. We will be making lunch for Primary and Secondary over 2 different days in December so this is excellent practice.

Science

This term's topic is production and industry and as part of this we will be designing and making products to sell to raise funds for the year 11 prom. This links to our Working as Part of a Group ASDAN module.

Sports/ Healthy Lifestyle

Monday is our sports day this term. Monday morning we will continue to travel to Hindley pool to take part in 30-minute swimming sessions.

After half term, we will be walking to All Seasons Leisure centre to use the gym. There students will learn how to use the different pieces of equipment, record their baseline fitness and monitor their improvements in performance on each machine.

ICT / Online Safety

We will continue to practice our digital skills this half term by moving, storing and retrieving information from different apps. We will be practicing communicating with each other using school restricted Email programmes. We will continue to look at social media and our online presence to ensure that your children are clear on how to use social media safely and how to respect others when communicating with others.

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Managing Social Relationships (ASDAN)

In promoting our communication with speaking and listening and working towards our functional English entry levels, we will also work towards this ASDAN module which focuses on learners' understanding what a good communication looks like. We will be practicing this through watching others in discussion and practicing discussion of different topics in small groups.

Things to remember

- ✓ Snack is available each week at £1
- ✓ Swimming is on a Monday this half term Please ensure that your child beings their swimming kit and googles if appropriate.
- ✓ PE will be on Monday mornings **after October half term**. We will be accessing the gym at All Seasons. Please can everyone come into school wearing kit (t-shirt, tracksuit bottoms or shorts, trainers) and bring a bag with a small towel and deodorant to take with them to the gym.
- ✓ We will be walking to the gym and Chorley in Bloom come rain or shine. If the weather is wet, please send a coat with a hood, a change of clothes and some spare socks.
- ✓ Parents Evening will take place on 11th October 23. More details to follow.
- ✓ Leavers Hoodies contributions need to have been received by Monday 2nd October.
- ✓ If you are still unsure of which college you would like your child to attend, please go and visit the local colleges so that you can have more of an idea of what they offer.

Home-School Communication

Home-school communication is important to us and helps us to support your child the best that we can.

Here are some different ways to keep in touch...

- ✓ Writing in the home-school diary
- ✓ Emailing me at murphyk@astleypark.lancs.sch.uk
- ✓ Coming into school for parents evening and sharing our learning sessions
- ✓ Commenting on your child's Evidence for Learning posts
- ✓ Reading and commenting on the weekly blog