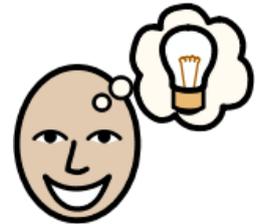




11R Class Newsletter

Spring 1



Our Theme

Our theme for Spring 1 is "Plants and Animals".

Preparation for Work (ASDAN)

As part of our Careers programme, we will be completing this ASDAN module for our Personal and Social Development qualification. This will expand on the careers aspirations interviews which learners completed before Christmas. Students will explore their interests in the world of work through accessing online real job adverts, considering skills and qualities employers require and taking part in work placed visits.

Maths

Learners will continue working towards their Entry Level qualifications in Maths
We will be practicing how to answer functional maths problems using all four operations. We will also be using our maths skills during our volunteering sessions at Chorley in Bloom. Maths will also be used functionally during our vocational and life skills lessons.

English

This term we will be looking at non-fiction, in particular, the Encyclopaedia. Learners will link this to our science topic (animals and habitats) and make their own encyclopaedias using book creator. We will be looking at online and paper versions to compare and contrast what the different versions look like.

For shared reading this term we will be reading *The Explorer* by Katherine Rundell. This book is available free for all 11R learners by accessing RNIB Bookshare accounts. It would be lovely if your child could access this at home too:



Reading

Everyone in class will access reading in a way that is suitable for them.
Reading packs have already been sent home which include reading for interest books as well as comprehension work to support your child's understanding of what they are reading. Please listen to your child read at home where possible and record this in their reading record.

Community Action (ASDAN)

This term we will be accessing Chorley in Bloom to support our Community Action module. Our weekly sessions will teach us all about growing and planting as well as fulfilling our volunteering section for Duke

Environmental Awareness (ASDAN)

Later this term we will begin our Environmental Awareness module which will link learning about community and science to combine into thinking about the effects humans have on the world around us. We will look at human behaviours that harm or

<p>of Edinburgh. We will be working with the volunteers who will be delivering our session on Thursday afternoons throughout the Autumn term. Please ensure that your child wears suitable clothing for the weather each Thursday.</p>	<p>help the planet and undertaking an environmental project of our own.</p>
<p style="text-align: center;">Zones of Regulation</p> <p>We will continue to learn about how to recognise more complex emotions using the zones of regulation, learning new vocabulary, how other people's mood affects us and how unexpected things can affect how we feel.</p> <p>We are currently looking at unexpected behaviours and emotions in ourselves and in others and how we affect other people's feelings and vice versa. We will be using role play to explore this further as well as using visual stimuli e.g. animated characters to consider how feelings are altered by being around others.</p>	<p style="text-align: center;">Vocational and Life Skills & Independent Living</p> <p>Learners undertake jobs in class as part of their daily routine. Linking with careers we will look at thinking about skills that need to be learnt to be able to do different jobs as well as what qualities we are born with.</p> <p>Please also encourage your child to undertake a job/jobs at home where possible so they can practice a range of workplace skills</p>
<p style="text-align: center;">Science</p> <p>This term's topic is plants and animals. We will be looking at a range of different habitats and climates across the world. Beginning with the extreme polar regions, we then move on to the warm savannah lands, cooler temperate climates, rainforests, all the way to the depths of the deepest oceans. We will look at different seasons, weather, plants and animals. We will also consider what animal adaptations take place for creatures to survive in different habitats across the world.</p>	<p style="text-align: center;">Managing Social Relationships / Speaking and listening (ASDAN)</p> <p>In promoting our communication with speaking and listening and working towards our functional English entry levels, we will also work towards this ASDAN module which focuses on learners' understanding what a good communication looks like. We will be practicing this through watching others in discussion and practicing discussion of different topics in small groups.</p>
<p style="text-align: center;">Sports/ Healthy Lifestyle</p> <p>Friday morning we will continue to travel to Hindley pool to take part in 30-minute swimming sessions.</p> <p>After February half term, we will be walking to All Seasons Leisure centre to use the sports hall for a range of team games. We have not yet the information on the day this will take place but we will let you know as soon as the booking has been confirmed.</p>	<p style="text-align: center;">ICT / Online Safety</p> <p>We will continue to practice our digital skills this half term by moving, storing and retrieving information from different apps. We will be practicing communicating with each other using school restricted Email programmes. We will continue to look at social media and our online presence to ensure that your children are clear on how to use social media safely and how to respect others when communicating with others. We will also consider what technology there is in the</p>

	workplace and begin to understand what skills we need to be able to use digital workplace technology.

Things to remember

- ✓ Snack continues to be available each week at £1
- ✓ Swimming is on a Friday this half term Please ensure that your child brings their swimming kit and goggles if appropriate.
- ✓ After February half term, we will be accessing the sports hall at All Seasons. We are yet to finalise the day that this will take place but will let you know via Edulink as soon as arrangements have been arranged. Please can everyone come into school wearing kit (t-shirt, tracksuit bottoms or shorts, trainers) and bring a bag with a small towel and deodorant to take with them to the gym.
- ✓ We will be walking on Thursday afternoons to Chorley in Bloom, come rain or shine. If the weather is wet, please send a coat with a hood, a change of clothes and some spare socks.
- ✓ Please look out for your child's draft EHCP arriving over the coming weeks and let Mrs Powell know if there are any omissions or questions with regards to its contents. We have 2 weeks from posting to let the LA know if you are unhappy with anything and require changes.
- ✓ Should you require your child's RNIB Bookshare account details, please email Mrs Powell directly.

Home-School Communication

Home-school communication is important to us and helps us to support your child the best that we can.
Here are some different ways to keep in touch...

- ✓ Writing in the home-school diary
- ✓ Emailing me at powella@astleypark.lancs.sch.uk
- ✓ Coming into school for parents evening and sharing our learning sessions
- ✓ Commenting on your child's Evidence for Learning posts
- ✓ Reading and commenting on the weekly blog