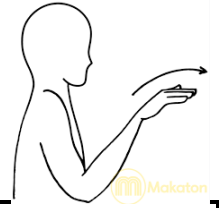




8P Class Newsletter

Summer term



Our Theme



Our theme for Summer is 'Happy Campers'.

Have a look below at how we will be learning about how to look after the environment across our curriculum!



My Communication

In My Communication, we will be exploring key letters and words as well as the Zones of Regulation, linked to learning about camping and the environment.

We will be learning about different text types through these lessons: letters and postcards. We will be extending our repertoire of play skills so that we can learn how to role-play in our camping role-play area.

We will learn about further text types in our cooking and shopping sessions: lists and instructions.

We will be working on reading, writing and communication and interaction ALIs across the timetable.



My Thinking and Problem Solving

In My Thinking and Problem Solving, we will be focusing on the areas of Number, Mass and Length this term. We will focus on Number and Length for Summer 1, then Number and Mass for Summer 2. We will cover our number objectives in focused groupings.

The children will be encouraged to work on identifying coins through weekly garden centre trips. We will be working on number and cognition and learning ALIs across the timetable also.



The World about Me

In The World about Me, we will be learning about relevant technology used in the home and garden, as well as learning about Habitats. We will teach the children independent skills through our weekly Garden Centre visits, including a focus on travel training. We will be practising our dressing skills when attending our swimming lesson weekly in Summer 1 half term and when changing for PE in Summer 2.



Me and My Body

In Me and My Body, we will be taking part in lots of physical activities across the timetable. In our PE lessons, we will be focusing on Athletics (Summer 1) and Outdoor and Adventurous activities (Summer 2). In PSHE, we will be learning about public and private behaviours as well as healthy lifestyles this term, including learning about the importance of having sufficient sleep, having a healthy diet and exercising.



My Community

In My Community, we will be growing our independence in travel around the school and the local community. We will be learning to walk safely around a Garden Centre during our weekly visits. We will learn routines when paying for plants in real life!

Through these weekly Garden Centre visits, we will facilitate employer encounters, so that the pupils can start to familiarise themselves with different career opportunities.

The pupils will also be planting what they buy ☺.



My Creativity

In music this half term all the learning is focused around one song, Bringing Us Together, By Joanna Mangona and Pete Redman.

The learners will explore different types of musical instruments such as keyboard, drums and xylophone. They will encounter rhythm, pitch and tempo and deepen their musical knowledge, understanding and experience.



Things to remember

- ✓ We have PE on a Monday. Please send your child in wearing their PE kits on Mondays for this half term. After the May half-term break, please send your child's PE kit bag in weekly so that they can practise dressing in school.
- ✓ Swimming is on a Tuesday morning until the end of Summer 1 half-term. Please send in swimming kits on Tuesday each week.
- ✓ We will be going on weekly visits to a Garden Centre on Tuesday and Wednesday afternoons. Your child will go on one of these afternoons weekly as half of the class will attend the visit each time. A message has been sent on Edulink sharing which group your child is in. Please send the children in with warm coats and appropriate footwear.
- ✓ Please remember to check Evidence for Learning and the School Website Blog on a weekly basis to see your child's learning across the curriculum.
- ✓ Sharing Our Learning will be on Monday 10th June at 1 – 2:30 pm. An Edulink attendance form will be sent out nearer the time.



Key Vocabulary

bag
campfire
tent
trail
sleeping bag
camp
torch
binoculars
boots
bug spray
fishing
hammock

Here are the symbols to support our key vocabulary –

[Happy Campers topic words.pdf](#)



How can you help at home?

There are lots of ways to support your child's learning at home. Have a look at the suggestions below for some ideas:

- ✓ Reading with your child using the resources provided in their Reading Pack.
- ✓ Using key vocabulary, Makaton signs and symbols when communicating with your child.
- ✓ Incorporating your child's Aspirational Learning Intentions into your routine at home.
- ✓ Modelling to your child how to play positively.
- ✓ Taking your child to the shops, where possible, to practise exchanging coins for items.



Home-School Communication

Home-school communication is important to us and helps us to support your child the best that we can.

Here are some different ways to keep in touch...

- ✓ Writing in the home-school diary / emailing me at buckk@astleypark.lancs.sch.uk
- ✓ Please write in your child's diary in the first instance and email Miss Buck only if it's urgent
- ✓ Coming into school for sharing our learning sessions
- ✓ Reading and commenting on your child's Evidence for Learning posts
- ✓ Posting on your child's Evidence for Learning (at home learning and Weekend News photos)

