



## 9P Class Newsletter Summer Term



holiday

### Our Theme

Our theme for Summer Term is "Happy Campers".

Have a look below at how we will be learning about camping holidays and the environment across our curriculum!



#### My Communication

In My Communication we will be studying creative writing this term. We will use colourful semantics tools to help us to structure our sentences, then we will edit our work and select the most effective descriptive vocabulary for our sentence. We will use roleplay and hot-seating to explore how different characters might feel throughout a story. We will create our own main character, giving them a name and writing a description of them. We will then plan and write a story based around this character and a key event, putting all of our descriptive writing skills into practise. We will continue to focus on developing our expressive and receptive language skills using board games, lego therapy and chatter mats to support us.

We will be working on reading, writing and communication and interaction ALI's across the timetable.



#### My Thinking and Problem Solving

In My Thinking and Problem Solving we will be developing our skills across the areas of number and measure. We will explore standard and non-standard units to measure length, mass and capacity. We will compare measurements and order items according to their size. We will also try to estimate some measurements before checking to see if we were close. In Computing we will be using laptops to develop our keyboard skills through touch typing activities. In Maths we will continue to focus on money every day through our breakfast cafe in class and through our community visits to Asda and the café. We will also be working on My Thinking and Problem Solving ALI's across the curriculum.



#### The World about Me

In The World about Me, we will be focusing on animals and their habitats. We will explore our school ground to observe the wildlife around us and we will investigate the qualities of our outdoor areas that make a suitable habitat for different types of animals. We will learn about different biomes around the world, using technology to investigate these from our classroom.



#### Me and My Body

In Me and My Body, we will be taking part in lots of physical activity across the timetable. We will focus on athletics and ball games in our PE lessons. We will be paying close attention to how our bodies feel when we exercise. We will be thinking about our mental health and we will talk often about how we are feeling. We will explore a variety of regulation activities so that our young people can learn which activities are most effective for them to use. We will continue to learn about the 'Zones of Regulation' and how to select a tool from our tool kit to help us to manage our emotions.



#### My Community

In My Community, we will be continuing to develop our travel skills through community visits and by walking with



#### My Creativity

In My Creativity, we will be focusing on Design Technology and Sewing & Textiles. We will investigate

more independence around school and the school grounds. Our key focus will be 'Looking After Our School', where we will learn about the importance of teamwork and cooperation in order to look after our environment together. We will investigate areas of the school and identify key areas that we can work towards improving. We will collaborate with the school site team to improve our school, developing key functional skills along the way. We will take pride in our gardening projects, working together to nurture our plants to grow. Throughout the term we will also continue our ongoing work about the importance of staying safe at home, in the community and online.

bags and packages designed for a specific purpose, thinking about the main functions and why each packet has been designed that way. We will then explore how we can make our own nets using our knowledge of 2D and 3D shapes. We will use our measuring skills to design a packet for an object, adapting our net to include handles and windows. We will then evaluate our design and think about what we might change next time. We will also explore weaving and sewing techniques and make our own bookmarks to take home, showing off our wonderful new sewing skills!



### Things to remember

- ✓ We have PE on a Thursday. Please send learners into school wearing their PE kits on Thursdays.
- ✓ We will be going on visits to the café on Tuesdays or Wednesdays. Please send in some spending money each week for this.
- ✓ Please remember to check Evidence for Learning on a weekly basis to see your child's learning across the curriculum.



### Key Vocabulary

Habitats  
Desert  
Ocean  
Arctic  
Plants  
Rainforest  
Animals  
Environment



### How can you help at home?

There are lots of ways to support your child's learning at home. Have a look at the suggestions below for some ideas:

- ✓ Reading with your child using the resources provided in their Reading Pack.
- ✓ Using key vocabulary, Makaton signs and symbols when communicating with your child.
- ✓ Incorporating your child's Aspirational Learning Intentions into your routine at home.
- ✓ Talk to your child about a movie they have seen. What star rating would they give it? What was their favourite part?
- ✓ Taking your child to the shops where possible, to practice exchanging coins for items.
- ✓ Visiting parks or nature reserves where possible, to observe local wildlife in their habitats.



## Home-School Communication

Home-school communication is important to us and helps us to support your child the best that we can.  
Here are some different ways to keep in touch...

- ✓ Writing in the home-school diary
- ✓ Emailing me at [chaloners@astleypark.lancs.sch.uk](mailto:chaloners@astleypark.lancs.sch.uk)
- ✓ Commenting on your child's Evidence for Learning posts
- ✓ Coming into school for parents evening and sharing our learning sessions