**Astley Park School**

**Equality Statement and Objectives 2020-21**

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| **Equality Statement** |
| Astley Park School seeks to provide Equality of Opportunity for all members for the school community whatever their disability, age, gender, race, nationality, religion, marital status, maternity, sexual orientation or background. We recognise that people have different needs and treating them equally does not always mean treating them the same. We recognise that some members of the school community will need additional support to enable them to fully access school services. We strive to challenge discrimination and prejudice of all levels in the school community. We are working towards reaccreditation of the LLC Equality Mark and having successfully achieving all the 6 Equality badges, these being Race, Gender, Socio-Economic, Disability, Sexual Orientation and Religion and Belief. |

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| Specific Duties |
| We have two Specific Duties under the 2010 Equality Act:  • To publish information to demonstrate our compliance with the general duty to  promote equality.  • To prepare and publish one or more equality objectives.  We have therefore prepared this document to show what we do to promote equality of opportunity and highlight the equality objectives we have prepared. |

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| School objectives |
| Objective 1: To determine strand lead champions for the six different badges within the Equality Mark.  Objective 2: To provide outreach support to other schools to share our outstanding practice.  Objective 3: To prepare for reaccreditation of all six badges. |

**ANNUAL EQUALITY INFORMATION 2021-22**

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| **Pupils on Role** | 168 | |
| **Male** | Primary | Secondary |
| 56 | 60 |
| **Female** | Primary | Secondary |
| 18 | 34 |
| **Special Educational Needs** | Specific Learning Difficulty | 3 |
| Moderate Learning Difficulty | 23 |
| Severe Learning Difficulty | 17 |
| Profound and Multiple Learning Difficulties | 0 |
| Social, Emotional and Mental Health | 4 |
| Speech, Language and Communication Needs | 34 |
| Mutli-Sensory Impairment | 0 |
| Hearing Impairment | 2 |
| Vision Impairment | 3 |
| Physical Disability | 12 |
| Autistic Spectrum Disorder | 69 |
| SEN support – No Specialist Assessment | 0 |
| Other Difficulty/Disorder | 1 |
| **Free School Meals** | Primary | Secondary |
| 15 | 24 |
| **Pupils First Language** | Arabic | 1 |
| English | 163 |
| Gujarati | 2 |
| Polish | 1 |
| Romanian | 1 |
| **Ethnicity** | Indian | 6 |
| Pakistani | 1 |
| White and Black Caribbean | 4 |
| Black and White African | 1 |
| Any Other Mixed Background | 2 |
| Any other Asian Background | 1 |
| Any Other White Background | 5 |
| White British | 145 |
| White and Black African | 1 |
| Non-Disclosed | 2 |
| **Religion** | Christian | 61 |
| Hindu | 2 |
| Mormon | 1 |
| Muslim | 5 |
| Church of England | 7 |
| No Religion | 51 |
| Other Religion | 10 |
| Roman Catholic | 21 |
| Refused | 9 |
| Non-Disclosed | 1 |
| **Children Looked After (CLA Children)** | 3 | |
| **(PLAA)** | 9 | |

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| Review Process |
| The Deputy Head teacher Mrs Kailey Clegg, Leading Practitioner Mrs Michelle Crouch, Equality Champions Miss Emma Down, Miss Beth Riley, Mrs Corrine Spear, Mrs Lois Howarth, Mr Kevin Murphy and Miss Lauren Hendy and Nominated Governor for Equality Mick Maher have specific responsibility for equality issues within school. The Leadership Team and Governors at Astley Park School regularly review the progress we are making towards meeting our equality objectives and a report is presented termly to governors via nominated governor report and HT repot regards progress towards achieving our objectives. |