

# Communication

## The school will:

- Inform you termly of your child's progress, effort and attendance.
- Give termly information about the curriculum through an overview and sharing assembly.
- Send home a fortnightly newsletter with dates of events, school and community information.
- Update information regularly on our website.
- Provide an open door to parents/carers.

## Parents/Carers will:

- Inform the school as soon as possible with any concerns.
- Inform the school if there is anything that may affect my child's ability to learn.
- Read the fortnightly newsletter.
- Ensure the school has up to date contact details.

**T**ogether **E**veryone **A**chieves **M**ore

# Wellbeing

## The school will:

- Ensure everyone is safe on our school premises and on school visits.
- Teach and promote health and emotional wellbeing.
- Create an environment where children feel confident to share their feelings and worries.
- Ensure children eat an adequate lunch and have access to water. during the school day.

## Parents/Carers will:

- Ensure my child goes to bed at a reasonable time.
- Ensure my child has appropriate clothing for all school activities and weather.
- Encourage my child to be active and healthy.

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**Astley Park School**

*Nurturing Futures*

Learn, Enjoy,  
Achieve

Home School  
Agreement

Together Everyone Achieves  
More

Name of child \_\_\_\_\_

## Introduction

Astley Park School is a special school which caters for children from 4-16 years. All of our children have a wide range of special educational needs-from moderate to complex learning difficulties, where every child matters and everyone can learn, enjoy and achieve. We are a well organised school where high expectations of standards, sensible behaviour and effort are expected. Astley Park School is a caring school in which we wish to nurture acceptance and the embracing of differences. Our aim is to create a climate of warmth, support and respect for one another, a place where everyone is valued and able to learn. The welfare of our students are our prime concern, where we ensure we work collaboratively with parents/carers to enable your son/daughter to thrive and reach their full potential.

*Mr K Welsh*

We have read & shared this agreement with our child.

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(Signature of Parent/Carer)

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## Curriculum

The school will:

- Provide a challenging curriculum that is both creative and stimulating.
- Provide a safe and secure learning environment where every individual feels valued and respected.
- Have high expectations where individuals will engage in their learning and achieve their full potential.
- Use a wide range of teaching strategies to ensure the needs of every learner are met and develop our own practice to ensure this.

Parents/Carers will:

- Encourage my child to participate fully in school activities.
- Support my child's learning by attending Parent/Teacher/Child meetings.
- Support homework and reading activities with my child.
- Encourage activities out of school that will enhance my child's learning and experiences.

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## Behaviour

The school will:

- Have high expectations of pupils behaviour.
- Encourage children to be responsible for their own actions.
- Encourage children to be responsible for their own class promises.
- Through PSHE, assemblies and circle time teach and explore behaviour strategies with children.
- Communicate with parents when we have concerns about a child's behaviour.

Parents/Carers will:

- Encourage my child to take responsibility for their own actions.
- Work with the school if there are concerns about my child's behaviour.
- Discuss and help my child understand the class promises.

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