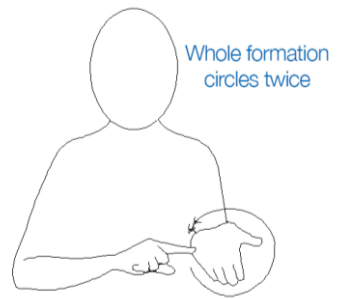




# Rowan Class Newsletter

## Autumn 1



### Toys



## Our Theme

Our theme for Autumn 1 is "In the Toy Box".

Have a look below at how we will be learning about all things toys across our curriculum!



### My Communication

In My Communication we will be exploring our favourite toys and developing a bank of preferences so that we can make requests to play with these in class. We will be learning to recognise the symbols and signs for these toys. We will also be extending our repertoire of play skills so that we can learn to play with new toys. We will be developing our turn taking skills across contexts and focusing on prepositional language.

We will be working on reading, writing and communication and interaction ALI's across the timetable.



### My Thinking and Problem Solving

In My Thinking and Problem Solving we will be learning to choose our favourite toys, recognise when there are missing pieces and know where to find them. We will be using money in our pretend play toy shop and learning how to give a coin in exchange for a toy/snack and for items in Asda.

We will be applying our number skills when we explore toys to build with and through numicon recognition.

We will be working on number and cognition and learning ALI's across the timetable.



### The World about Me

In The World about Me, we will be exploring a variety of toys across themed weeks.

We will be practising our dressing and undressing skills for PE, and even dressing and undressing our dolls in class (large and small role play items).



### Me and My Body

In Me and My Body, we will be taking part in lots of physical activity across the timetable including sensory circuits, riding bikes and playing on the playground equipment. We will be learning to dance and move like toys in our PE lessons.

We will be thinking about our mental health and what makes us happy by exploring our preferences and thinking about the people around us.



### My Community

In My Community, we will be growing our independence in travel around the school and local community. We will be learning to walk safely with adults to Asda and the park. We will learn shopping routines and practice exchanging coins for items in real life!

In school, we will be developing our social skills and learning to play with each other.



### My Creativity

In My Creativity, we will be creating lots of different toy-based art and exploring different textures with our hands! We will practice our fine motor skills by printing and painting to make beautiful creations and We will be listening to different music, exploring instruments and dancing like our favourite toys.



## Things to remember

- ✓ We have PE on a Tuesday. Please send in a name labelled PE kits for us to keep in school.
- ✓ We will visit Asda and the park in small groups (days tbc) – please provide appropriate clothing for the weather and a wallet (if you haven't already done so).
- ✓ You will receive a text message from the team when evidence has been shared on Evidence for Learning.
- ✓ Please share any Wow! Moments from home on Evidence for learning.
- ✓ Parents Evening will take place on 11<sup>th</sup> October 23. More details to follow.
- ✓ Ensure reading books and packs are returned to school each Friday (packs will be distributed following completion of assessments)



## Key Vocabulary

Toys  
Play  
Teddy  
Dolls  
Bricks  
Playdough  
Paint  
Draw  
Cars  
Trains  
Bike

Here are the **Makaton signs and symbols** to support our key vocabulary - [Toys and Activities.pdf](#)



## How can you help at home?

There are lots of ways to support your child's learning at home. Have a look at the suggestions below for some ideas:

- ✓ Reading with your child using the resources provided in their Reading Pack (these will be sent out following completion of assessments).
- ✓ Using key vocabulary, Makaton signs and symbols when communicating with your child.
- ✓ Incorporating your child's Aspirational Learning Intentions into your routine at home (these will be shared once assessments have been completed).
- ✓ Showing your child how to play with different toys.
- ✓ Taking your child to the shops where possible, to practice exchanging coins for items.



## Home-School Communication

Home-school communication is important to us and helps us to support your child the best that we can.  
Here are some different ways to keep in touch...

- ✓ Writing in the home-school diary
- ✓ Emailing me at [downe@astleypark.lancs.sch.uk](mailto:downe@astleypark.lancs.sch.uk)
- ✓ Coming into school for parents evening and sharing our learning sessions
- ✓ Commenting on your child's Evidence for Learning posts
- ✓ Sharing home learning on Evidence for Learning