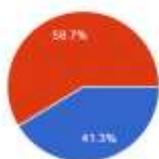


## Annual Parent/Carer Questionnaire 2016

### Feedback Summary Report

There were a total of 46 responses, 45 completed online and one hard copy, which was a whole school response rate of 28%. This was a significant drop as in the past we have had 50% plus response rate. This could be in part due to the questionnaire being issued electronically this year. It is hoped that there will be a significant increase in response rate next time.

Is your child in Primary or Secondary?



Primary	19	41.3%
Secondary	27	58.7%

There were 19 responses from Primary Phase and 27 responses from Secondary Phase

There was a 35% response rate for Primary Parents & Carers

There was a 26% response rate from Secondary Parents & Carers

#### **There were several areas which received 100% positive feedback**

100 % of parents and carers feel there is a happy atmosphere, the building is well maintained and the school has a good reputation. We make good use of the outdoor environment, teaching is good, we provide worthwhile visits and provide a range of enrichment weeks and activities and we actively promote healthy lifestyles.

#### **The vast majority of responses were incredibly positive**

The vast majority of parents and carers feel their children are happy at school, have friends and are making good progress and are encouraged to work to the best of their ability. The classrooms are neat, tidy and attractive. The school is well led and managed, and the vision and values have a positive effect on the children and the school treats the children fairly. Parents and carers feel welcome when they come into school and feel they can approach school if they have a concern.

#### **The following areas received between 2 – 6 disagree responses, which suggest these are possible areas for consideration.**

Site security could be increased

School website could be easier to navigate

A small number of Parent/carers felt their concerns are not always addressed satisfactorily

School reports and Parent/Carer evenings could provide more detailed information about progress and achievement.

School could have higher expectations and ensure each child reaches their full potential.

The discipline system and the way we deal with inappropriate behaviour could be more effective.

Parents/carers could be encouraged to play a more active part in the life of the school.

School meals are not enjoyed by all pupils

Playtime and break time could be improved as some pupils do not enjoy these times.

Some children don't know who to go to if they have a problem

**The following areas received 7 or more disagree responses which highlight they need to be a focus on our School Improvement Plan 2016-17.**

Keeping you well informed about what your child is learning and how they are getting on

Parents and Carers understanding the role of the Governors

Not enough homework

Not Enough After school clubs

**A number of questions received a "Don't Know" response**

We think this was due to a number of "new" parents completing the questionnaire, whose son or daughter has only just joined the school recently and were not yet able to fully answer all of the questions.

### **General Comments**

Increasing links with mainstream schools

Car parking for parents and other visitors.

## **Next Steps**

### **Key areas of focus**

#### **1) Keeping you well informed about what your child is learning and how they are getting on**

We are currently trialling the use of Evidence for Learning, which is an electronic way of recording pupil progress and achievement, using photographs and videos an Individual Pupil's learning Journey is created and can be shared with parents and carers. It is currently being trialled and feedback so far is very positive, the plan is to roll it out across all classes throughout the year.

#### **2) Parents and Carers understanding the role of the Governors**

The Governing Body will issue further information in regard to their role and responsibilities in school, via the school website.

#### **3) Not enough homework**

At parent/carer evening class teachers will have a discussion regarding homework and a bespoke individualised homework plan will be implemented for each pupil. If parents aren't able to attend the parent/carer evening, teachers will make telephone contact with parents/carers to discuss.

#### **4) Not enough after school clubs / before and after school provision**

We are currently exploring different possibilities in regard to after school club, one option currently being explored is the use of the services of a private company to run the before and after school club.

#### **5) Site Security**

We added a new gate and fence to the front of the school during the summer holidays. We have also installed an internal electronic fob access system. We are currently in negotiations with Chorley Council in regards to financial support for the installation of fencing around school perimeter.

#### **6) Car Parking**

We are currently in discussion with Lancashire County Council to discuss the possibility of submitting a proposal to develop the car parking at school.

#### **7) Website**

A new website was launched in July – up to now we have received incredibly positive feedback

**8) Links with mainstream schools**

Mrs Wilson SENCO is working hard with local mainstream schools arranging links for individual pupils. We will look to develop this further over this academic year.

**9) Improve break time and lunchtimes**

A new “activity zones” approach to playtime & break time will be introduced in the next few weeks. We have ordered a wide selection of new games, toys and equipment for the pupils to play with. We have also recently installed the cycle track and have purchased a number of new mountain bikes and trikes which the pupils have been enjoying. We are also using the new multi-sensory learning studio for pupils at lunch time and break times.

**10) School reports and Parent/Carer evenings could provide more detailed information about progress and achievement**

In the New Year we are hoping to be able to provide you with more detailed information in regards to the progress your child has made. As many of you know the Government have changed the way schools measure progress and individual schools have had to develop their own ways of doing this. We have been working closely with the other special schools in Lancashire and across the North West and are part of the North West Specialist Assessment Group. We have worked collaboratively with the other schools and developed a system of predicting and evaluating progress children make and developed a system which will enable us to grade a child’s rate of progress We will be able to tell you if your child is making expected rates of progress in relation to their peers across the North West. This information will also form part of their annual report and we will be able to report if your son or daughter is on track to achieve their expected outcomes.