







Astley Park School

KS4 Curriculum Overview



<p>A Pathway</p> <p><i>'Making Choices, Connecting and Communicating'</i></p> 	<p>P Pathway</p> <p><i>'Learning for Life'</i></p> 	<p>S Pathway</p> <p><i>'Aiming for Independence'</i></p> 	<p>Extension Options</p> <p><i>'Breaking the boundaries'</i></p> 
<p>Fundamental Skills</p> <p>All aspects of each pathway are based on fundamental skills to reflect the needs of our pupils</p>			
<ul style="list-style-type: none"> <li>• Functional communication</li> <li>• Choice making</li> <li>• Connecting with others</li> <li>• Moving towards independence</li> <li>• Developing personal care</li> <li>• Community participation</li> </ul>	<ul style="list-style-type: none"> <li>• Social Communication</li> <li>• My voice</li> <li>• Interacting with others</li> <li>• Independence in everyday life</li> <li>• Personal care and well being</li> <li>• Making healthy choices</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding social communication</li> <li>• Self-advocacy</li> <li>• Developing and maintaining relationships</li> <li>• Independent living skills</li> <li>• Personal care and well being</li> <li>• Preparation for working life</li> <li>• Healthy lifestyle choices</li> </ul>	<ul style="list-style-type: none"> <li>• Inclusion links with local secondary schools</li> </ul>
<p>Functional Skills</p>			

<p style="text-align: center;"><u>Syllabus</u></p> <p style="text-align: center;">EQUALS Moving On</p> <p style="text-align: center;"><u>Functional Literacy</u></p> <ul style="list-style-type: none"> <li>• ASDAN Personal Progress</li> <li>• Sounds Write</li> </ul> <p style="text-align: center;"><u>Functional Maths</u></p> <ul style="list-style-type: none"> <li>• ASDAN Personal Progress</li> <li>• Numicon</li> </ul> <p style="text-align: center;"><u>Functional ICT</u></p> <ul style="list-style-type: none"> <li>• ASDAN Personal Progress</li> </ul> <p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Awards Pre-Entry Level</li> </ul>	<p style="text-align: center;"><u>Syllabus</u></p> <p style="text-align: center;">EQUALS Moving On</p> <p style="text-align: center;"><u>Functional Literacy</u></p> <ul style="list-style-type: none"> <li>• ASDAN Personal Progress</li> <li>• OCR Entry Level 1</li> <li>• Sounds Write</li> </ul> <p style="text-align: center;"><u>Functional Maths</u></p> <ul style="list-style-type: none"> <li>• ASDAN Personal Progress</li> <li>• OCR Entry Level 1</li> <li>• Numicon</li> </ul> <p style="text-align: center;"><u>Functional ICT</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Awards Entry Level</li> </ul> <p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Awards Entry Level</li> </ul>	<p style="text-align: center;"><u>Syllabus</u></p> <p style="text-align: center;">EQUALS Moving On</p> <p style="text-align: center;"><u>Functional Literacy</u></p> <ul style="list-style-type: none"> <li>• OCR Entry Level 2</li> <li>• OCR Entry Level 3</li> <li>• Sounds Write</li> </ul> <p style="text-align: center;"><u>Functional Maths</u></p> <ul style="list-style-type: none"> <li>• OCR Entry Level 2</li> <li>• OCR Entry Level 3</li> <li>• Numicon</li> </ul> <p style="text-align: center;"><u>Functional ICT</u></p> <ul style="list-style-type: none"> <li>• OCR Entry Level 1</li> </ul> <p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Awards Entry Level Plus</li> </ul>	<p style="text-align: center;"><u>Syllabus</u></p> <p style="text-align: center;">AQA Step Up to English &amp; Maths</p> <p style="text-align: center;"><u>Functional Literacy</u></p> <ul style="list-style-type: none"> <li>• AQA Step Up to English Entry Level 1 – Level 3</li> </ul> <p style="text-align: center;"><u>Functional Maths</u></p> <ul style="list-style-type: none"> <li>• AQA Step Up to Maths Entry Level 1 – Level 3</li> </ul> <p style="text-align: center;"><u>Functional ICT</u></p> <ul style="list-style-type: none"> <li>• OCR Entry Level 2 – 3</li> </ul> <p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> <li>• AQA Entry Level Science</li> </ul>
Non-core subjects			
<u>PE</u>	<u>PE</u>	<u>PE</u>	<u>PE</u>

<ul style="list-style-type: none"> <li>• OCR Entry Level 1 Physical Education</li> <li>• Differentiated by APS KS4 PE Descriptors</li> </ul> <p style="text-align: center;"><u>Independent Living</u></p> <p style="text-align: center;"><u>Citizenship &amp; SRE</u></p> <ul style="list-style-type: none"> <li>• EQUALS Moving On Citizenship &amp; SRE</li> <li>• Differentiated by APS KS4 Citizenship &amp; SRE Descriptors</li> </ul> <p style="text-align: center;"><u>World Studies</u></p> <p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> <li>• EQUALS Moving On RE</li> <li>• AQA Unit Awards Pre-Entry Level</li> </ul> <p style="text-align: center;"><u>Online Safety</u></p> <ul style="list-style-type: none"> <li>• SWGfL Digital Literacy Curriculum</li> <li>• Differentiated by APS KS4 Online Safety Pre-Levels</li> </ul>	<ul style="list-style-type: none"> <li>• OCR Entry Level 2 Physical Education</li> <li>• Differentiated by APS KS4 PE Descriptors</li> </ul> <p style="text-align: center;"><u>Independent Living</u></p> <p style="text-align: center;"><u>Citizenship &amp; SRE</u></p> <ul style="list-style-type: none"> <li>• EQUALS Moving On Citizenship &amp; SRE</li> <li>• Differentiated by APS KS4 Citizenship &amp; SRE Descriptors</li> </ul> <p style="text-align: center;"><u>World Studies</u></p> <p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> <li>• EQUALS Moving On RE</li> <li>• AQA Unit Awards Entry Level</li> </ul> <p style="text-align: center;"><u>Online Safety</u></p> <ul style="list-style-type: none"> <li>• SWGfL Digital Literacy Curriculum</li> <li>• Differentiated by APS KS4 Online Safety Descriptors</li> </ul>	<ul style="list-style-type: none"> <li>• OCR Entry Level 3 Physical Education</li> <li>• Differentiated by APS KS4 PE Descriptors</li> </ul> <p style="text-align: center;"><u>Independent Living</u></p> <p style="text-align: center;"><u>Citizenship &amp; SRE</u></p> <ul style="list-style-type: none"> <li>• EQUALS Moving On Citizenship &amp; SRE</li> <li>• Differentiated by APS KS4 Citizenship Descriptors</li> </ul> <p style="text-align: center;"><u>World Studies</u></p> <p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> <li>• EQUALS Moving On RE</li> <li>• AQA Unit Awards Entry Level Plus</li> </ul> <p style="text-align: center;"><u>Online Safety</u></p> <ul style="list-style-type: none"> <li>• SWGfL Digital Literacy Curriculum</li> <li>• Differentiated by APS KS4 Online Safety Descriptors</li> </ul>	<ul style="list-style-type: none"> <li>• OCR Physical Education Level 1 – 3</li> </ul> <p style="text-align: center;"><u>Citizenship &amp; SRE</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Awards Level 1 – 3</li> </ul> <p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> <li>• WJEC Humanities Entry Level 1 -3</li> </ul>
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## Entitlement Areas – ‘My Choice’

Learners select options from Arts, Technology, Modern Foreign Language and Humanities and have the opportunity to study each subject if requested  
Learners have the opportunity to communicate their aspirations to inform personalised learning

<p style="text-align: center;"><u>Arts</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Pre-Entry Level</li> </ul> <p style="text-align: center;"><u>Humanities</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Pre-Entry Level</li> </ul> <p style="text-align: center;"><u>Technology</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Pre-Entry Level</li> </ul> <p style="text-align: center;"><u>Modern Foreign Languages</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Pre-Entry Level</li> </ul> <p style="text-align: center;"><u>Aspirations</u></p> <ul style="list-style-type: none"> <li>• Learning opportunities provide pupils with experiences that</li> </ul>	<p style="text-align: center;"><u>Arts</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Entry Level</li> </ul> <p style="text-align: center;"><u>Humanities</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Entry Level</li> </ul> <p style="text-align: center;"><u>Technology</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Entry Level</li> </ul> <p style="text-align: center;"><u>Modern Foreign Languages</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Entry Level</li> </ul> <p style="text-align: center;"><u>Aspirations</u></p> <ul style="list-style-type: none"> <li>• Learning opportunities and inclusion links provides pupils</li> </ul>	<p style="text-align: center;"><u>Arts</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Entry Level Plus – Level 1</li> </ul> <p style="text-align: center;"><u>Humanities</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Entry Level Plus – Level 1</li> </ul> <p style="text-align: center;"><u>Technology</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Entry Level Plus – Level 1</li> </ul> <p style="text-align: center;"><u>Modern Foreign Languages</u></p> <ul style="list-style-type: none"> <li>• AQA Unit Award Scheme Entry Level Plus – Level 1</li> </ul> <p style="text-align: center;"><u>Aspirations</u></p> <ul style="list-style-type: none"> <li>• Learning opportunities and inclusion links provides pupils with experiences and training that take into account their aspirations</li> </ul>	<p style="text-align: center;">Inclusion Links provide GCSE Courses</p>
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take into account their aspirations	with experiences that take into account their aspirations		
<b>Vocational Studies</b>			
<u>Work Related Learning &amp; Careers Education and Guidance</u>  <u>ASDAN Personal Progress</u>  <ul style="list-style-type: none"> <li>Developing Independent Living Skills – Keeping Safe</li> <li>Participating in mini-enterprise</li> </ul> <u>Work Experience</u>  <ul style="list-style-type: none"> <li>School Takeover Day Supported</li> <li>Fully Supported Experiential Learning in the Community</li> <li>Enterprise Week Supported</li> </ul>	<u>Work Related Learning &amp; Careers Education and Guidance</u>  <u>ASDAN PSD Qualification Entry 1 - 2</u>  <ul style="list-style-type: none"> <li>Personal Safety in the Home and Community</li> <li>Preparation for Work</li> </ul> <u>Work Experience</u>  <ul style="list-style-type: none"> <li>School Takeover Day Independent</li> <li>Guided Experiential Learning in the Community</li> <li>Enterprise Week Guided</li> </ul>	<u>Work Related Learning &amp; Careers Education and Guidance</u>  <u>ASDAN PSD Qualification Entry 2 - 3</u>  <ul style="list-style-type: none"> <li>Personal Safety in the Home and Community</li> <li>Preparation for Work</li> </ul> <u>Work Experience</u>  <ul style="list-style-type: none"> <li>School Takeover Week</li> <li>Experiential Learning in the Community Distance Supervision</li> <li>Enterprise Week Independent</li> <li>Supported Out of School Work Experience</li> </ul> <u>Training</u>  <ul style="list-style-type: none"> <li>First Aid Certificate</li> </ul>	<u>Work Related Learning &amp; Careers Education and Guidance</u>  <u>ASDAN PSD Qualification Level 1</u>  <ul style="list-style-type: none"> <li>Personal Safety in the Home and Community</li> <li>Preparation for Work</li> </ul> <u>Work Experience</u>  <ul style="list-style-type: none"> <li>Out of School Work Experience</li> </ul>

## Independent Living Skills

<u>ASDAN Personal Progress</u>	<u>ASDAN PSD Entry Level 1–2</u>	<u>ASDAN PSD Entry Level 2-3</u>	<u>ASDAN PSD Entry Level 2-3</u>
<u>PSHE</u>	<u>PSHE</u>	<u>PSHE</u>	<u>PSHE</u>
<ul style="list-style-type: none"> <li>• Travel within the Community: Going Places</li> <li>• Developing Independent Living Skills: Keeping Safe</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Living</li> <li>• Personal Safety in the Home and Community</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Living</li> <li>• Personal Safety in the Home and Community</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Living</li> <li>• Personal Safety in the Home and Community</li> </ul>
<u>Citizenship &amp; SRE</u>	<u>Citizenship &amp; SRE</u>	<u>Citizenship &amp; SRE</u>	<u>Citizenship &amp; SRE</u>
<ul style="list-style-type: none"> <li>• Developing Community Participation Skills: Caring for the Environment</li> </ul>	<ul style="list-style-type: none"> <li>• Community Action</li> <li>• Environmental Awareness</li> <li>• Parenting Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Community Action</li> <li>• Environmental Awareness</li> <li>• Parenting Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Community Action</li> <li>• Environmental Awareness</li> <li>• Parenting Awareness</li> </ul>
<u>Leisure &amp; Recreation</u>	<u>Leisure &amp; Recreation</u>	<u>Leisure &amp; Recreation</u>	<u>Leisure &amp; Recreation</u>
<ul style="list-style-type: none"> <li>• Developing Community Participation Skills: Getting Out and About</li> </ul>	<ul style="list-style-type: none"> <li>• Making the Most of Your Leisure Time</li> </ul>	<ul style="list-style-type: none"> <li>• Making the Most of Your Leisure Time</li> </ul>	<ul style="list-style-type: none"> <li>• Making the Most of Your Leisure Time</li> </ul>
<u>Daily Living Skills</u>	<u>Daily Living Skills</u>	<u>Daily Living Skills</u>	<u>Daily Living Skills</u>
<ul style="list-style-type: none"> <li>• Developing Independent Living Skills: Keeping Safe</li> <li>• Preparing Drinks and Snacks</li> </ul>	<ul style="list-style-type: none"> <li>• Using Technology in the Home and Community</li> <li>• Personal Safety in the Home and Community</li> <li>• Independent Travel Training Red</li> </ul>	<ul style="list-style-type: none"> <li>• Using Technology in the Home and Community</li> <li>• Personal Safety in the Home and Community</li> <li>• Independent Travel Training Amber</li> </ul>	<ul style="list-style-type: none"> <li>• Using Technology in the Home and Community</li> <li>• Personal Safety in the Home and Community</li> <li>• Independent Travel Training Green</li> </ul>

Personalised Outcomes			
Outcomes are personalised to individuals in A Pathway and incorporate fundamental skills	Outcomes are personalised to individuals in P Pathway and incorporate fundamental skills	Outcomes are personalised to individuals in S Pathway and incorporate fundamental skills	Outcomes are personalised to individuals
Community Links			
<u>Community links based on Half-Termly Topic</u>	<u>Community links based on Half-Termly Topic</u>	<u>Community links based on Half-Termly Topic</u>	<u>Community links based on Half-Termly Topic</u>
<p>Repeated use of the same facilities and connecting with familiar faces across each area of the curriculum</p> <p style="text-align: center;"><u>ASDAN Personal Progress</u></p> <ul style="list-style-type: none"> <li>Developing Community Participation Skills: Getting Out and About</li> </ul>	<p>Building a repertoire of familiar places within the community and engaging with others familiar and less familiar</p> <p style="text-align: center;"><u>ASDAN PSD Entry 1 – 2</u></p> <ul style="list-style-type: none"> <li>Personal Safety in the Home and Community</li> <li>Community Action</li> <li>Independent Travel Training Red</li> </ul>	<p>Venturing into the unknown using strategies developed through POP's, SCERTS, Independent Living Skills</p> <p style="text-align: center;"><u>ASDAN PSD Entry 2-3</u></p> <ul style="list-style-type: none"> <li>Personal Safety in the Home and Community</li> <li>Community Action</li> <li>Independent Travel Training Amber</li> </ul>	<p>Independent Travel</p> <p style="text-align: center;"><u>ASDAN PSD Level 1</u></p> <ul style="list-style-type: none"> <li>Personal Safety in the Home and Community</li> <li>Community Action</li> <li>Independent Travel Training Green</li> </ul>

<b>Leisure Opportunities</b>			
<ul style="list-style-type: none"> <li>• D of E Bronze</li> <li>• Regulation</li> <li>• Swimming</li> <li>• Forest School</li> <li>• Gym</li> <li>• Residential</li> <li>• Topic Visits</li> <li>• Personal Interests</li> </ul>	<ul style="list-style-type: none"> <li>• D of E Bronze</li> <li>• Regulation</li> <li>• Swimming</li> <li>• Forest School</li> <li>• Gym Visits</li> <li>• Residential</li> <li>• Topic Visits</li> <li>• Personal Interests</li> <li>• Play Leaders</li> </ul>	<ul style="list-style-type: none"> <li>• D of E Bronze</li> <li>• Regulation</li> <li>• Swimming</li> <li>• Forest School</li> <li>• Gym Visits</li> <li>• Residential</li> <li>• Topic Visits</li> <li>• Personal Interests</li> <li>• Young Leaders</li> </ul>	<ul style="list-style-type: none"> <li>• D of E Silver</li> <li>• D of E Gold</li> </ul>
<b>Intended Delivery Method &amp; Interventions</b>			
<u>Delivery Method</u>	<u>Delivery Method</u>	<u>Delivery Method</u>	
<p><i>Tailored to individual pupils and may include:</i></p> <ul style="list-style-type: none"> <li>• Exploratory learning</li> <li>• 1:1 structured learning</li> <li>• Small group learning</li> <li>• Experiential Learning</li> <li>• Repetition of activity</li> </ul>	<p><i>Tailored to individual pupils and may include:</i></p> <ul style="list-style-type: none"> <li>• Practical learning opportunities</li> <li>• Some written consolidation of learning when appropriate and meaningful</li> <li>• Some 1:1 structured learning</li> <li>• Some independent learning</li> <li>• Small group learning</li> <li>• Experiential Learning</li> <li>• Some repetition of activity</li> </ul>	<p><i>Tailored to individual pupils and may include:</i></p> <ul style="list-style-type: none"> <li>• Practical Learning opportunities</li> <li>• Independent learning</li> <li>• Written consolidation of learning</li> <li>• Small group learning</li> <li>• Whole group learning</li> <li>• Experiential Learning</li> </ul>	<p><i>Tailored to individual pupils</i></p>



<p style="text-align: center;"><u>Interventions</u></p> <ul style="list-style-type: none"> <li>• Colourful Semantics</li> <li>• Sounds Write</li> <li>• Numicon</li> <li>• Lego Therapy</li> <li>• Functional Communication Group</li> <li>• SCERTS</li> <li>• TEACCH</li> </ul>	<ul style="list-style-type: none"> <li>• Phased withdrawal of support in unfamiliar learning</li> </ul> <p style="text-align: center;"><u>Interventions</u></p> <ul style="list-style-type: none"> <li>• Colourful Semantics</li> <li>• Sounds Write</li> <li>• Numicon</li> <li>• Lego Therapy</li> <li>• Social Communication Group</li> <li>• SCERTS</li> <li>• TEACCH</li> </ul>	<ul style="list-style-type: none"> <li>• Unfamiliar Learning Opportunities</li> </ul> <p style="text-align: center;"><u>Interventions</u></p> <ul style="list-style-type: none"> <li>• Colourful Semantics</li> <li>• Sounds Write</li> <li>• Numicon</li> <li>• Lego Therapy</li> <li>• Social Communication Group</li> <li>• SCERTS</li> <li>• TEACCH</li> </ul>	
<b>Transition</b>			
<p style="text-align: center;"><u>Personalised</u></p> <ul style="list-style-type: none"> <li>• Mayfield</li> <li>• The Coppice</li> <li>• Sir Tom Finney</li> <li>• College Speed Dating</li> </ul> <p>*College Taster Sessions begin on allocation</p>	<p style="text-align: center;"><u>Personalised</u></p> <ul style="list-style-type: none"> <li>• Runshaw College</li> <li>• Cardinal Newman College</li> <li>• Preston College</li> <li>• Myerscough College</li> <li>• Sir Tom Finney</li> <li>• Mayfield</li> <li>• The Coppice</li> <li>• College Taster Sessions</li> <li>• College Speed Dating</li> </ul>	<p style="text-align: center;"><u>Personalised</u></p> <ul style="list-style-type: none"> <li>• Runshaw College</li> <li>• Cardinal Newman College</li> <li>• Preston College</li> <li>• Myerscough College</li> <li>• College Taster Sessions</li> <li>• College Speed Dating</li> </ul>	<i>Tailored to individuals</i>