

Long Term Mapping
Maple A

Maple Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Places	Christmas Cheer	The Hungry Caterpillar	Barnaby Bear	Toys	Houses & Homes
	Geography Focus	History Focus	Science Focus	Geography Focus	History Focus	Science Focus
	Name and locate the four countries and capital cities of the UK using atlases and globes. Use four compass directions and simple vocabulary. <u>Science: Chemistry: Everyday materials</u> distinguish between an object and the material from which it is made	Key Events: e.g: Bonfire night & events of local importance. <u>Science: Chemistry: Everyday materials</u> identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	<u>Biology: Plants</u> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. <u>History</u> Key Individuals: Lives of significant historical figures, including comparison of those from different periods. Significant local people.	Identify seasonal/daily weather patterns in the UK and location of hot and cold areas of the world. <u>Science: Physics: Seasonal changes</u> observe changes across the four seasons	Key concepts: Changes in living memory. <u>Science: Biology: Animals, including humans</u> identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<u>Science: Everyday materials</u> describe the simple physical properties of a variety of everyday materials <u>Geography:</u> Use basic geographical vocabulary to refer to local and familiar features.
	PLT's	PLT's	PLT's	PLT's	PLT's	PLT's
	Creative Thinkers	Effective participator	Independent Enquirers	Self-Managers	Reflective Learners	Team Workers
	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety
	Going Places Safely		ABC Searching	Keep it Private	My Creative Work	Sending E-Mail
	Art & Design	Design & Technology	Art & Design	Design & Technology	Art & Design	Design & Technology
	Use drawing, painting and sculpture. Use a range of materials.	Design purposeful, functional and appealing products. Understand where food comes from.	Develop techniques of colour, pattern, texture, line, shape, form and space.	Build and improve structure and mechanisms Evaluate existing products and ideas	Learn about a range of artists, craftsmen and designers.	Use a range of tools and materials to complete practical tasks. Generate model and communicate ideas.
	Music	Music	Music	Music	Music	Music
	Sing songs	Play tuned and untuned instruments musically.	Listen and understand live and recorded music.	Make and combine sounds musically.	Listen and understand live and recorded music.	Play tuned and untuned instruments musically.
	Computing	Computing	Computing	Computing	Computing	Computing
	Write and test simple programs.	Understand use of algorithms.	Use logical reasoning to make predictions.	Organise, store, retrieve and manipulate data.	Communicate online safely and respectfully.	Recognise uses of ICT out of school.
	PE	PE	PE	PE	PE	PE
	Toy Story	Year 1 Core Task	Catching/Overarm	Honey Pot	Rolling/Underarm	Kicking
	RE	RE	RE	RE	RE	RE
Why do some people say thank you at harvest? 1.2.1	What does light mean? 1.2.2	How do you recognise a religious leader? 1.2.3	What makes Easter special for Christians? 1.2.4	What words are important to me? 1.2.5	Belonging, how are new babies welcomed? 1.2.6	

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	PSHE/Citizenship	PSHE/Citizenship	PSHE/Citizenship	PSHE/Citizenship	PSHE/Citizenship	PSHE/Citizenship
	All about me	Developing Confidence and responsibility and making the most of their abilities 2.1a	Preparing to play an active role as citizens 2.2a	Developing a Healthy, Safer Lifestyle 2.3a	Developing good relationships and respecting the differences between people 2.4a	Sex and Relationships Education 2.5a
	English		English		English	
	Non-Fiction: Non-Chronological Reports. Poetry: Poems for learning by heart.	Narrative: Stories from other cultures. Non-Fiction: Recounts of familiar events	Narrative: Stories with repetitive patterns or structures. Non-Fiction: Instructions eg: Recipe	Narrative: Stories by the same author eg: Julia Donaldson / Anthony Browne. Poetry: Poems on a theme.	Narrative: Traditional Tales Non-Fiction: Other non-fiction texts E.g.: Labels, lists, captions, menus, postcards, wanted poster, glossary.	Narrative: Fantasy Poetry: Traditional rhymes including innovation. E.g.: This is the house that Jack built.
	Mathematics		Mathematics		Mathematics	
	<ul style="list-style-type: none"> • Number & Place Value (2 Weeks) • Length & Mass/Weight • Addition & Subtraction (2 Weeks) • 2D & 3D Shapes 	<ul style="list-style-type: none"> • Sequencing & Sorting • Fractions • Fractions, Capacity & Volume. • Money • Time • Assess & Review week. 	<ul style="list-style-type: none"> • Number & Place Value • Mass & Weight • 2D & 3D Shapes • Counting & Money • Multiplication • Division 	<ul style="list-style-type: none"> • Length, Mass and Weight. • Addition & Subtraction • Fractions • Position & Direction • Time • Assess & Review Week 	<ul style="list-style-type: none"> • Number & Place Value • Addition & Subtraction • Fractions • Position & Direction • Time • Assess & Review Week 	<ul style="list-style-type: none"> • Time • Multiplication & Division • Subtraction/Difference • Measurement • Sorting • Assess & Review Week