

Long Term Mapping  
Oak A

Oak Year A	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Pirates</b>	<b>Let's Celebrate</b>	<b>The Gruffalo</b>	<b>Dora the Explorer</b>	<b>Babies</b>	<b>Robots</b>
	<b>Geography Focus</b>	<b>History Focus</b>	<b>Science Focus</b>	<b>Geography Focus</b>	<b>History Focus</b>	<b>Science Focus</b>
	Name and locate the four countries and capital cities of the UK using atlases and globes.  Use basic geographical vocabulary to refer to local and familiar features.  <b>Science: Biology:</b> <b>Plants:</b> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.	Key Individuals: Lives of significant historical figures, including comparison of those from different periods.  Significant local people.  <b>Science: Chemistry:</b> <b>Everyday materials</b> Distinguish between an object and the material from which it is made.	<b>Science: Biology: Animals, including humans</b> Identify and name a variety of plants and animals in their habitats, including microhabitats  <b>History:</b> Key Events: eg: Bonfire night & events of local importance.	Identify seasonal/daily weather patterns in the UK and location of hot and cold areas of the world.  <b>Science: Physics:</b> <b>Seasonal changes</b> Observe changes across the four seasons.	Key concepts: Changes in living memory.  <b>Science: Biology: Animals, including humans</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<b>Science: Chemistry: Everyday materials:</b> Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.  <b>Geography:</b> Use four compass directions and simple vocabulary.
	PLT's	PLT's	PLT's	PLT's	PLT's	PLT's
	Creative Thinkers	Effective participator	Independent Enquirers	Self-Managers	Reflective Learners	Team Workers
	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety
	Going Places Safely		ABC Searching	Keep it Private	My Creative Work	Sending E-Mail
	<b>Art &amp; Design</b>	<b>Design &amp; Technology</b>	<b>Art &amp; Design</b>	<b>Design &amp; Technology</b>	<b>Design &amp; Technology</b>	<b>Art &amp; Design</b>
	Use drawing, painting and sculpture.	Understand where food comes from.  Design purposeful, functional and appealing products.  Evaluate existing products and ideas.  Use a range of tools and materials to complete practical tasks.  Generate model and communicate ideas.  Design purposeful, functional and appealing products.	Develop techniques of colour, pattern, texture, line, shape, form and space.	Use a range of tools and materials to complete practical tasks.  Generate model and communicate ideas.  Build and improve structure and mechanisms  Evaluate existing products and ideas.	Understand where food comes from.  Design purposeful, functional and appealing products.  Evaluate existing products and ideas.	Use a range of materials.

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<b>Music</b>	<b>French</b>	<b>Music</b>	<b>French</b>	<b>Music</b>	<b>French</b>
Sing songs	Sensory experience of France	Listen and understand live and recorded music. Make and combine sounds musically.	Looking at French objects, pictures and words	Play tuned and untuned instruments musically.	Listening and responding to French Songs
<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>
Write and test simple programs.	Understand use of algorithms.	Use logical reasoning to make predictions.	Organise, store, retrieve and manipulate data.	Communicate online safely and respectfully.	Recognise uses of ICT out of school.
<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>
Three Little Pigs	Year 1 Core Task	Catching/Overarm	Honey Pot	Rolling/Underarm	Kicking
Perform dances using simple movement patterns	Perform dances using simple movement patterns  Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	Participate in team games, developing simple tactics for attacking and defending	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	Participate in team games, developing simple tactics for attacking and defending	Participate in team games, developing simple tactics for attacking and defending
<b>RE</b>	<b>RE</b>	<b>RE</b>	<b>RE</b>	<b>RE</b>	<b>RE</b>
Myself, who I am and why I am unique. 1.1.1	Christmas and how it is celebrated. 1.1.2	How are special books treated? 1.1.3	Celebrations, how and why they are important. 1.1.4	How do Jewish people welcome and say goodbye. 1.1.5	What can we learn from visiting a church? 1.1.6
<b>PSHE &amp; Citizenship</b>	<b>PSHE &amp; Citizenship</b>	<b>PSHE &amp; Citizenship</b>	<b>PSHE &amp; Citizenship</b>	<b>PSHE &amp; Citizenship</b>	<b>PSHE &amp; Citizenship</b>
All About Me	Developing Confidence and responsibility and making the most of their abilities 2.1a	Preparing to play an active role as citizens 2.2a	Developing a Healthy, Safer Lifestyle 2.3a	Developing good relationships and respecting the differences between people 2.4a	Sex and Relationships Education 2.5a
<b>English</b>		<b>English</b>		<b>English</b>	
<b>Narrative:</b> Stories with repetitive patterns or structures. <b>Poetry:</b> Poems for learning by heart.	<b>Narrative:</b> Traditional Tales <b>Non-Fiction:</b> Recounts of familiar events	<b>Narrative:</b> Stories by the same author eg: Julia Donaldson / Anthony Browne. <b>Non-Fiction:</b> Instructions eg: Recipe	<b>Narrative:</b> Stories from other cultures. <b>Non-Fiction:</b> Other non-fiction texts E.g.: Labels, lists, captions, menus, postcards, wanted poster, glossary.	<b>Non-Fiction:</b> Non-Chronological Reports. <b>Poetry:</b> Traditional rhymes including innovation. E.g.: This is the house that Jack built.	<b>Narrative:</b> Fantasy <b>Poetry:</b> Poems on a theme.
<b>Mathematics</b>		<b>Mathematics</b>		<b>Mathematics</b>	
<ul style="list-style-type: none"> <li>Number &amp; Place Value (2 Weeks)</li> <li>Length &amp; Mass/Weight</li> <li>Addition &amp;</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing &amp; Sorting</li> <li>Fractions</li> <li>Fractions, Capacity &amp; Volume.</li> </ul>	<ul style="list-style-type: none"> <li>Number &amp; Place Value</li> <li>Mass &amp; Weight</li> <li>2D &amp; 3D Shapes</li> <li>Counting &amp; Money</li> <li>Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>Length, Mass and Weight.</li> <li>Addition &amp; Subtraction</li> <li>Fractions</li> <li>Position &amp; Direction</li> </ul>	<ul style="list-style-type: none"> <li>Number &amp; Place Value</li> <li>Addition &amp; Subtraction</li> <li>Fractions</li> <li>Position &amp;</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Multiplication &amp; Division</li> <li>Subtraction/Difference</li> <li>Measurement</li> <li>Sorting</li> <li>Assess &amp; Review Week</li> </ul>

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	Subtraction (2 Weeks) <ul style="list-style-type: none"><li>• 2D &amp; 3D Shapes</li></ul>	<ul style="list-style-type: none"><li>• Money</li><li>• Time</li><li>• Assess &amp; Review week.</li></ul>	<ul style="list-style-type: none"><li>• Division</li></ul>	<ul style="list-style-type: none"><li>• Time</li><li>• Assess &amp; Review Week</li></ul>	Direction <ul style="list-style-type: none"><li>• Time</li><li>• Assess &amp; Review Week</li></ul>	
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