

Long Term Mapping
Oak B

Oak Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Travelling Teddies	Pocahontas	Witches & Wizards	The Wild West	Oh I do like to be Beside the Seaside	Commotion in the Ocean
	Geography Focus	History Focus	Science Focus	Geography Focus	History Focus	Science Focus
	Name and locate the four countries and capital cities of the UK using atlases and globes. Geography: Use four compass directions and simple vocabulary. Science: Physics: Seasonal changes Observe and describe weather associated with the seasons and how day length varies.	Key Individuals: Lives of significant historical figures, including comparison of those from different periods. Key Events: eg: Bonfire Science: Chemistry: Everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.	Chemistry: Everyday materials Describe the simple physical properties of a variety of everyday materials. History: Key Individuals: Significant local people.	Use basic geographical vocabulary to refer to local and familiar features. Biology: Plants Identify and describe the basic structure of a variety of common flowering plants including trees.	Key concepts: Changes in living memory. Biology: Animals, including humans: Identify and name a variety of common animals that are carnivores, herbivores and omnivores.	Biology: Animals, including humans: Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). Geography: Identify seasonal/daily weather patterns in the UK and location of hot and cold areas of the world.
	PLT's	PLT's	PLT's	PLT's	PLT's	PLT's
	Creative Thinkers	Effective participator	Independent Enquirers	Self-Managers	Reflective Learners	Team Workers
	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety
	Going Places Safety	Going Places Safety	ABC Searching	Keep it Private	My Creative Work	Sending E-Mail
	Art & Design	Design & Technology	Art & Design	Design & Technology	Art & Design	Design & Technology
	Learn about a range of artists, craftsmen and designers.	Evaluate existing products and ideas. Design purposeful, functional and appealing products. Use a range of tools and materials to complete practical tasks.	Use a range of materials.	Generate model and communicate ideas. Build and improve structure and mechanisms.	Use drawing, painting and sculpture.	Understand where food comes from.
	Music	French	Music	French	Music	French
	Sing songs	Listening and responding to French Songs	Play tuned and untuned instruments musically.	Looking at French objects, pictures and words	Listen and understand live and recorded music. Make and combine sounds musically.	Sensory experience of France
	Computing	Computing	Computing	Computing	Computing	Computing
	Write and test simple programs.	Understand use of algorithms.	Use logical reasoning to make predictions.	Organise, store, retrieve and manipulate data.	Communicate online safely and respectfully.	Recognise uses of ICT out of school.
	PE	PE	PE	PE	PE	PE
	Three little pigs	Year 1 Core Task	Catching/Overarm	Honey Pot	Rolling/Underarm	Kicking

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Perform dances using simple movement patterns.	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities developing balance	Participate in team games, developing simple tactics for attacking and defending	participate in team games, developing simple tactics for attacking and defending	Participate in team games, developing simple tactics for attacking and defending	Participate in team games, developing simple tactics for attacking and defending
RE	RE	RE	RE	RE	RE
Myself, who I am and why I am unique. 1.1.1	Christmas and how it is celebrated. 1.1.2	How are special books treated? 1.1.3	Celebrations, how and why they are important. 1.1.4	How do Jewish people welcome and say goodbye. 1.1.5	What can we learn from visiting a church? 1.1.6
PSHE/Citizenship	PSHE/Citizenship	PSHE/Citizenship	PSHE/Citizenship	PSHE/Citizenship	PSHE/Citizenship
All About Me	Developing Confidence and responsibility and making the most of their abilities 2.1a	Preparing to play an active role as citizens 2.2a	Developing a Healthy, Safer Lifestyle 2.3a	Developing good relationships and respecting the differences between people 2.4a	Sex and Relationships Education 2.5a
English		English		English	
Narrative: Stories by the same author eg: Julia Donaldson / Anthony Browne. Poetry: Poems for learning by heart.	Narrative: Traditional Tales Non-Fiction: Recounts of familiar events	Non-Fiction: Non-Chronological Reports. Poetry: Traditional rhymes including innovation. E.g.: This is the house that Jack built.	Narrative: Stories from other cultures. Non-Fiction: Other non-fiction texts E.g.: Labels, lists, captions, menus, postcards, wanted poster, glossary.	Narrative: Stories with repetitive patterns or structures. Non-Fiction: Instructions eg: Recipe	Narrative: Fantasy Poetry: Poems on a theme.
Mathematics		Mathematics		Mathematics	
<ul style="list-style-type: none"> Number & Place Value (2 Weeks) Length & Mass/Weight Addition & Subtraction (2 Weeks) 2D & 3D Shapes 	<ul style="list-style-type: none"> Sequencing & Sorting Fractions Fractions, Capacity & Volume. Money Time Assess & Review week. 	<ul style="list-style-type: none"> Number & Place Value Mass & Weight 2D & 3D Shapes Counting & Money Multiplication Division 	<ul style="list-style-type: none"> Length, Mass and Weight. Addition & Subtraction Fractions Position & Direction Time Assess & Review Week 	<ul style="list-style-type: none"> Number & Place Value Addition & Subtraction Fractions Position & Direction Time Assess & Review Week 	<ul style="list-style-type: none"> Time Multiplication & Division Subtraction/Difference Measurement Sorting Assess & Review Week