

Long Term Mapping  
Willow A

Willow Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Africa	Let it Shine	Frozen	Holidays	Hercules	Tarzan
	Geography Focus	History Focus	Science Focus	Geography Focus	History Focus	Science Focus
	Use aerial images and other models to create simple plans, maps, using symbols.	Key Events: Bonfire Night & Christmas.  Key Events: Events of local importance.	<b>Biology:</b> Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive.  <b>Geography:</b> Use simple fieldwork and observational skills to study the immediate environment.	Name & locate world's continents and oceans.  Compare local area to a non-European country.  <b>Science: Biology:</b> Plants: Observe and describe how seeds and bulbs grow into mature plants	Key Individuals: Lives of significant historical figures, including comparison of those from different periods.  <b>Science: Chemistry</b> Uses of everyday materials: Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	<b>Biology:</b> Living things and their habitats: Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food  <b>Geography:</b> Use basic vocabulary to describe a less familiar area.
	<b>Science: Biology:</b> Animals, including humans: Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	<b>Science: Chemistry:</b> Uses of everyday materials: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.				
	PLT's	PLT's	PLT's	PLT's	PLT's	PLT's
	Creative Thinkers	Effective participator	Independent Enquirers	Self-Managers	Reflective Learners	Team Workers
	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety
	Staying Safe Online		Follow the Digital Trail	Screen out the Mean	Using Keywords	Sites I Like
	<b>Art &amp; Design</b>	<b>Design &amp; Technology</b>	<b>Art &amp; Design</b>	<b>Design &amp; Technology</b>	<b>Art &amp; Design</b>	<b>Design &amp; Technology</b>
Use drawing, painting and sculpture.	Generate model and communicate ideas. Use a range of tools and materials to complete practical tasks.	Use a range of materials	Understand where food comes from Evaluate existing products and ideas.	Learn about a range of artists, craftsmen and designers.	Design purposeful, functional and appealing products. Build and improve structure and mechanisms.	
<b>Music</b>	<b>MFL</b>	<b>Music</b>	<b>MFL</b>	<b>Music</b>	<b>MFL</b>	
Sing songs Listen and understand live and recorded music.	French Stories  Ask & answer questions.	Make and combine sounds musically.	Dancing and singing to French music  Speak in sentences using familiar vocabulary.	Play tuned and untuned instruments musically.	Comparing similarities and Differences  Develop appropriate pronunciation.	
<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	
Write and test simple programs	Understand use of algorithms	Use logical reasoning to make predictions.	Organise, store, retrieve and manipulate data	Communicate online safety and respectfully	Recognise uses of ICT out of school	
<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	
Seaside	Year 2 Core Task  perform dances using sim-	Striking & Fielding  participate in team games,	Colour Match  master basic movements in-	Striking & Fielding  participate in team games,	Piggy in the Middle  participate in team games,	

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perform dances using simple movement patterns.	ple movement patterns.  master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	developing simple tactics for attacking and defending	cluding running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	developing simple tactics for attacking and defending	developing simple tactics for attacking and defending
RE	RE	RE	RE	RE	RE
What does it mean to be part of a Jewish family?  2.4.1	How does our community care for others?  2.4.2	What festivals do we celebrate at spring?  2.4.3	What makes Guru Nanak a special teacher?  2.4.4	What do the creation stories teach us?  2.4.5	Who is St Francis and what did he teach us about animals?  2.4.6
PSHE & Citizenship It is good to be me	PSHE & Citizenship 2.1d  Developing confidence and responsibility and making the most of their abilities	PSHE & Citizenship 2.2d  Preparing to play an active role as citizens	PSHE & Citizenship 2.3d  Developing a healthy safer lifestyle	PSHE & Citizenship 2.4d  Developing good relationships and respecting the differences between others	PSHE & Citizenship 2.5d  Sex and relationships education
English		English		English	
<b>Non-Fiction:</b> Non-Chronological reports. <b>Poetry:</b> Poems on a theme.	<b>Narrative:</b> Traditional tales with a twist. <b>Non-Fiction:</b> Recounts: Letters.	<b>Narrative:</b> Stories set in schools or other familiar settings. <b>Non-Fiction:</b> Persuasive advert or poster.	<b>Narrative:</b> Stories as a theme. <b>Non-Fiction:</b> Instructions <b>Poetry:</b> Poems with structure E.g. riddles.	<b>Narrative:</b> Stories by the same author. <b>Non-Fiction:</b> Explanation text	<b>Narrative:</b> Animal adventure stories. <b>Poetry:</b> Classic poetry. E.g. The owl and the pussycat.
Mathematics		Mathematics		Mathematics	
<ul style="list-style-type: none"> <li>• Number &amp; Place Value (2 Weeks)</li> <li>• Length, Mass &amp; Weight</li> <li>• Addition &amp; Subtraction (2 Weeks)</li> <li>• 2D &amp; 3D Shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Counting, Multiplication &amp; Sorting</li> <li>• Statistics</li> <li>• Fractions, Capacity &amp; Volume <ul style="list-style-type: none"> <li>• Money</li> <li>• Time</li> </ul> </li> <li>• Assess &amp; Review Week</li> </ul>	<ul style="list-style-type: none"> <li>• Number &amp; Place Value</li> <li>• Mass &amp; Weight</li> <li>• 2D &amp; 3D Shapes</li> <li>• Counting &amp; Money <ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Division</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Length, Mass &amp; Weight</li> <li>• Addition &amp; Subtraction <ul style="list-style-type: none"> <li>• Fractions</li> </ul> </li> <li>• Position &amp; Direction <ul style="list-style-type: none"> <li>• Time</li> </ul> </li> <li>• Assess &amp; Review Week</li> </ul>	<ul style="list-style-type: none"> <li>• Number &amp; Place Value &amp; Statistics</li> <li>• Addition &amp; Subtraction</li> <li>• Fractions</li> <li>• Position &amp; Direction <ul style="list-style-type: none"> <li>• Time</li> </ul> </li> <li>• Assess &amp; Review Week</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Multiplication &amp; Division</li> <li>• Statistics including finding the difference <ul style="list-style-type: none"> <li>• Measurement</li> <li>• Sorting</li> </ul> </li> <li>• Assess &amp; Review Week</li> </ul>