

Long Term Mapping
Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Brilliant Brockholes	Flintstones	Jurassic Park	Come fly with me	What's your emergency?	Star Wars
	Geography Focus	History Focus	Science Focus	Geography Focus	History Focus	Science Focus
	Study a region of the UK (not local area) Use fieldwork to observe, measure & record Use 8 points of compass, symbols & keys <u>Science: Biology- Plants</u> Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	Stone Age to Iron Age Britain, including: hunter-gatherers and early farmers Bronze age religion, technology & travel Iron age hill forts <u>Science-Rocks:</u> Compare and group together different kinds of rocks based on their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter	<u>Science-Animals & Humans</u> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement <u>History-</u> A study over a period of time - A post-1066 study of relevant local history	Locate world's countries, focussing on Europe & Americas focus on key physical & human features <u>Science-forces & Materials</u> Compare how things move on different surfaces Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others	A local history study, e.g. - A depth study linked to a studied period <u>Science- Light:</u> Recognise that they need light to see things and that dark is the absence of light notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change	<u>Science-forces & Materials</u> Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having 2 poles Predict whether 2 magnets will attract or repel each other, depending on which poles are facing <u>Geography:</u> Describe & understand climate, rivers, mountains, volcanoes, earthquakes, settlements,
	PLT's	PLT's	PLT's	PLT's	PLT's	PLT's
	Creative Thinkers	Effective participator	Independent Enquirers	Self-Managers	Reflective Learners	Team Workers
	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety
	Powerful Passwords		My Online Community	Things for Sale	Show Respect Online	Writing Good Emails
	Design & Technology	Art & Design	Design & Technology	Art & Design	Design & Technology	Art & Design
	Use research & criteria to develop products which are fit for purpose Use annotated sketches and proto-types to explain ideas Use mechanical systems in own work Evaluate existing products and	Improve mastery of techniques such as drawing, painting and sculpture with varied materials	Use research & criteria to develop products which are fit for purpose Use annotated sketches and proto-types to explain ideas Use mechanical systems in own work Evaluate existing products and	Use sketchbooks to collect, record and evaluate ideas	Use research & criteria to develop products which are fit for purpose Use annotated sketches and proto-types to explain ideas Use mechanical systems in own work	Learn about great artists, architects & designers

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	improve own work		improve own work		Evaluate existing products and improve own work	
	MFL	Music	MFL	Music	MFL	Music
	Listen & engage Appreciate stories, songs, poems & rhymes Ask & answer questions	Use voice & instruments with increasing accuracy, control and expression Begin to develop understanding of history	Show understanding of words & phrases Speak in sentences using familiar vocabulary	Appreciate wide range of live & recorded music Improvise & compose music	Develop appropriate pronunciation Broaden vocabulary	Listen with attention to detail Use voice & instruments with increasing accuracy, control and expression
	Computing	Computing	Computing	Computing	Computing	Computing
	Use logical reasoning	Use internet safely and appropriately	Understand computer networks	Collect and present data appropriately	Design & write programs to achieve specific goals, including solving problems	Design & write programs to achieve specific goals, including solving problems
	PE	PE	PE	PE	PE	PE
	Gymnastics-Progression 1 -6	Dance-Myths and Legends	Invasion Games-Three Touch Ball	Outdoor Adventure Activities-Trust and trails	Athletics-Cycle A	Outside Games-Striking and field- rounders- progression 1-3
	RE	RE	RE	RE	RE	RE
	3.7.1 What do Signs and Symbols mean?	3.7.2 How do Christian Aid & Muslim Aid help others?	3.7.3 What does the story of the Good Samaritan teach us?	3.7.4 How do Muslims live their life through the Qur'an?	3.7.5 What can religious stories teach us about good and evil?	3.7.6 What can a Humanist teach us?
	PSHE, Citizenship & SRE	PSHE, Citizenship & SRE	PSHE, Citizenship & SRE	PSHE, Citizenship & SRE	PSHE, Citizenship & SRE	PSHE, Citizenship
	7G: New Beginnings	Developing confidence	Everyday Choices	Health & Exercise	Changing relationships	My changing body
	7R: New Beginnings	Developing confidence (Risk A)	Earning and Spending	Leisure and Spending	Developing Good Relationships (self-Evaluation)	Sex & Relationships (Awareness & Coping)
	Cooking & Nutrition		Cooking & Nutrition		Cooking & Nutrition	
	Food Matters		Made in Lancashire		Summer picnic / sports day	
	English		English		English	
	<u>Narrative</u> Fables <u>Non- fiction</u> Discussion: for and against	<u>Narrative</u> Fairy tales/folk tales <u>Non- fiction</u> Explanation text	<u>Narrative</u> Mystery <u>Poetry</u> Poems with a structure e.g. shape, calligrams, rhyming couplets <u>Non- fiction</u> Recounts: Diaries	<u>Narrative</u> Novel as a theme <u>Non- fiction</u> Persuasive letters	<u>Narrative</u> Playscripts <u>Poetry</u> Classic poetry for performance <u>Non- fiction</u> Recount: Biography	<u>Poetry</u> Poems on a theme <u>Non- fiction</u> Non- chronological Report
	Maths		Maths		Maths	
	<ul style="list-style-type: none"> Place value Place value & mental Calculation 2D Shape length including perimeter 	<ul style="list-style-type: none"> Counting, Multiplication tables (3x, 4x) Written & Mental multiplication 	<ul style="list-style-type: none"> Place Value, Mental addition & subtraction. Fraction Fractions, Division. 	<ul style="list-style-type: none"> 2D & 3D shape including sorting Addition & Subtraction (statistics) Fractions 	<ul style="list-style-type: none"> Multiplication facts (statistics) Addition & Subtraction (measures) 	<ul style="list-style-type: none"> Place-value (measures) Mental Calculation Fractions

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<ul style="list-style-type: none">• Statistics• Mental Calculation• Written Calculation• Written Subtraction.	<ul style="list-style-type: none">• Written & mental division• Time• 3D shape• Assess & Review week	<ul style="list-style-type: none">• Volume & capacity mass.• Multiplication include 8x table• Multiplication (statistics, measures, money)	<ul style="list-style-type: none">• Position & direction• Time• Assess & Review week	<ul style="list-style-type: none">• 2Dshape including sorting.• Decimals, Addition & Subtraction (money)• 3Dshape including sorting.	<ul style="list-style-type: none">• Measures• Statistics• Assess & review week.
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