

Long Term Mapping  
Year 9

Year 9	<b>Autumn 1</b>	<b>Autumn 2</b>	Spring 1	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Estate Agents</b>	<b>Groovy Greeks</b>	<b>Growing up</b>	<b>Travel and Tourism</b>	<b>Anglo Saxons</b>	<b>Our world and beyond</b>
	<b>Geography Focus</b>	<b>History Focus</b>	<b>Science Focus</b>	<b>Geography Focus</b>	<b>History Focus</b>	<b>Science Focus</b>
	Name & locate counties, cities, regions & features of UK Use 4- and 6-figure grid references on OS maps Use fieldwork to record & explain area  <u>Science-Living things and their habitats</u>  Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird  Describe the life process of reproduction in some plants and animals	<b>Broader History Study</b> Ancient Greece, i.e. A study of Greek life and achievements and their influence on the western world  <u>Science-Properties and changes of materials</u>  Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets  Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution  Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating  Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic	<u>Science- Animals, including humans</u> Describe the changes as humans develop to old age  <u>History-</u> Viking and scots invasions; Danegald Edward the confessor	Study a region of Europe, and of the Americas Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones  <u>Science Forces</u>  Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object  Identify the effects of air resistance, water resistance and friction, that act between moving surfaces  Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect	<b>British History (taught chronologically)</b> Anglo-Saxons settlements & kingdoms  <u>Science-Properties and changes of materials</u> Demonstrate that dissolving, mixing and changes of state are reversible changes  Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda	<u>Science- Earth and space</u>  Describe the movement of the Earth and other planets relative to the sun in the solar system  Describe the movement of the moon relative to the Earth  Describe the sun, Earth and moon as approximately spherical bodies  Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky  <u>Geography:</u> Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. (Climate change)
	<b>PLT's</b>	<b>PLT's</b>	<b>PLT's</b>	<b>PLT's</b>	<b>PLT's</b>	<b>PLT's</b>
	<b>Creative Thinkers</b>	<b>Effective participator</b>	<b>Independent Enquirers</b>	<b>Self-Managers</b>	<b>Reflective Learners</b>	<b>Team Workers</b>
	<b>Online Safety</b>	<b>Online Safety</b>	<b>Online Safety</b>	<b>Online Safety</b>	<b>Online Safety</b>	<b>Online Safety</b>
	Strong Passwords	Digital Citizenship Pledge	You've Won a Prize	How to Cite a Site	Picture Perfect	
	<b>Design &amp; Technology</b>	<b>Art &amp; Design</b>	<b>Design &amp; Technology</b>	<b>Art &amp; Design</b>	<b>Art &amp; Design</b>	<b>Design Technology</b>

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Use annotated sketches, cross-section diagrams & computer-aided design  Use research & criteria to develop products which are fit for purpose and aimed at specific groups  Analyse & evaluate existing products and improve own work	Improve mastery of techniques such as drawing, painting and sculpture with varied materials	Cook savoury dishes for a healthy & varied diet	Use sketchbooks to collect, record, review, revisit & evaluate ideas	Learn about great artists, architects & designers	Use annotated sketches, cross-section diagrams & computer-aided design  Use research & criteria to develop products which are fit for purpose and aimed at specific groups  Use mechanical & electrical systems in own products, including programming  Analyse & evaluate existing products and improve own work
<b>MFL</b>	<b>Music</b>	<b>MFL</b>	<b>Music</b>	<b>MFL</b>	<b>Music</b>
Listen & engage  Describe people, places & things  Present ideas & information orally	Perform with control & expression solo & in ensembles	Develop appropriate pronunciation  Speak in simple language & be understood  Engage in conversations, expressing opinions	Use & understand basics of staff notation  Improvise & compose using dimensions of music	Understand basic grammar, e.g. gender  Show understanding in simple reading  Adapt known language to create new ideas	Develop an understanding of the history of music, including great musicians & composers  Listen to detail and recall aurally
<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>
Design & write programs to solve problems	Use sequences, repetition, inputs, variables and outputs in programs	Understand uses of networks for collaboration & communication	Be discerning in evaluating digital content	Detect & correct errors in programs	Use sequences, repetition, inputs, variables and outputs in programs
<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>
Gymnastics-Progression 1 -6	Dance-The Highwayman Robin Hood	Invasion Games-Netball/ Hockey or Tag Rugby	Orienteering	Athletics-progression 1-3	Outside Games-Striking and field-Cricket progression 1-6
<b>RE</b>	<b>RE</b>	<b>RE</b>	<b>RE</b>	<b>RE</b>	<b>RE</b>
3.9.1 What did Jesus teach about forgiveness?	3.9.2 How is the Hindu faith expressed?	3.9.3 Origins – where do we come from?	3.9.4 How do people show faith through the arts	3.9.5 Does having a religion help people to be peaceful?	3.9.6 What can the Bahá'í faith teach us?
PSHE, Citizenship & SRE	PSHE, Citizenship & SRE	PSHE, Citizenship & SRE	PSHE, Citizenship & SRE	PSHE, Citizenship & SRE	PSHE, Citizenship & SRE
9G: New Challenge	Developing confidence (Money & Environment)	Looking after our School	Personal Hygiene	Developing Good Relationships (Peer Pressure)	Sex & Relationships (Personal Sensitivity)
9R: New Challenge	Developing confidence (Feelings)	Newspapers	Exercise is Fun	Developing Good Relationships (Making compromises, goodwill and conflict resolution)	Sex & Relationships (Human Development)
Cooking & Nutrition		Cooking & Nutrition		Cooking & Nutrition	
Cracking Eggs		Tutti Fruity and Very Veg		Amazing Grains	

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English		English		English	
<p><b><u>Narrative</u></b> Novel as a theme</p> <p><b><u>Poetry</u></b> Poems with a structure e.g. haiku, limericks</p> <p><b><u>Non-fiction</u></b> Magazine articles</p>	<p><b><u>Narrative</u></b> Legends</p> <p><b><u>Non-fiction</u></b> Information booklet with range of text types</p>	<p><b><u>Narrative</u></b> Older Literature e.g. Shakespeare</p> <p><b><u>Poetry</u></b> Poems with figurative language</p> <p><b><u>Non-fiction</u></b> Reports including formal reports</p>	<p><b><u>Narrative</u></b> Stories from other cultures</p> <p><b><u>Non-fiction</u></b> Persuasion Radio or TV broadcast</p>	<p><b><u>Narrative</u></b> Historical narrative</p> <p><b><u>Poetry</u></b> Classic narrative poetry</p>	<p><b><u>Narrative</u></b> Film and Playscript</p> <p><b><u>Non-fiction</u></b> Discussion - formal debate</p>
Maths		Maths		Maths	
<ul style="list-style-type: none"> <li>• Place value</li> <li>• Place value (decimals)</li> <li>• Written + &amp; - including problems</li> <li>• Geometry (angles)</li> <li>• Geometry &amp; measures (perimeter)</li> <li>• Addition &amp; subtraction (statistics)</li> </ul>	<ul style="list-style-type: none"> <li>• Mental times &amp; division (factors, multiples)</li> <li>• Division including problems</li> <li>• Fractions, compare, order, equivalence)</li> <li>• Multiplication &amp; Measures (area)</li> <li>• Statistics &amp; Measures (time)</li> <li>• Assess &amp; review</li> </ul>	<ul style="list-style-type: none"> <li>• Place value, Roman numerals, counting including negative numbers</li> <li>• Addition &amp; subtraction including problems</li> <li>• Mental &amp; written multiplication</li> <li>• Measures (length, mass &amp; capacity)</li> <li>• Geometry (reflection &amp; translation)</li> <li>• Geometry (angles)</li> </ul>	<ul style="list-style-type: none"> <li>• Mental &amp; written division</li> <li>• 2D &amp; Shape including sorting</li> <li>• Calculating with fractions</li> <li>• Measures (area &amp; volume)</li> <li>• Statistics &amp; measures</li> <li>• Assess &amp; review</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Fractions</li> <li>• Measures (time) &amp; statistics</li> <li>• Geometry</li> <li>• Addition &amp; subtraction</li> <li>• Multiplication &amp; division.</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Written Calculations</li> <li>• Fractions</li> <li>• Measures (mass, volume &amp; capacity)</li> <li>• Area &amp; volume of shapes</li> <li>• Assess &amp; review</li> </ul>