



Reading at Astley Park School



Stage of Learning	Stage of Reading	Reading Resources	Tracking Progress
Pupils working on an alternative curriculum	Objectives outlined in individualised alternative curriculum	Would typically include: Intensive Interaction Attention Autism Objects of Reference	Would Typically include: SCERTS
Pupils working on a Pre-Sounds Write Curriculum	Interest in Reading Reading for Enjoyment	Interactive books Picture books Nursery Rhyme Sacks Story Sacks Simple story books	Pre-Sounds Write Curriculum
Pupils working on Sounds Write: Initial Code	Reading for Phonics Reading for Understanding Reading for Enjoyment	Dandelion Readers Oxford Reading Tree Snap Dragons Story books Library books	Sounds Write Assessment Salford Reading Test
Pupils working on Sounds Write: Extended Code	Reading for Phonics Reading for Understanding Reading for Enjoyment Free Reading	Dandelion Readers – Moon dog range Oxford Reading Tree Project X Library books	Sounds Write assessment Salford Reading Test Access/PIRA for those higher than 10:10
Pupils working on Functional Skills	Reading for Function Reading for Enjoyment Phonic Reading (if	Functional texts Age appropriate, accessible reading	Salford Reading Test Access/PIRA for

	appropriate)	materials focussed on pupil skill level Library books Magazines Individualised approach to teaching of reading	those higher than 10:10 KS4 Tracking system Sounds Write if appropriate
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