

Long Term Mapping  
Chestnut B

<b>Chestnut Year B</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Travelling Teddies</b>	<b>Pocahontas</b>	<b>Witches &amp; Wizards</b>	<b>The Wild West</b>	<b>Oh I do like to be Beside the Seaside</b>	<b>Commotion in the Ocean</b>
	<b>Geography Focus</b>	<b>History Focus</b>	<b>Science Focus</b>	<b>Geography Focus</b>	<b>History Focus</b>	<b>Science Focus</b>
	Name and locate the four countries and capital cities of the UK using atlases and globes.  <u>Science: Physics:</u> Observe weather associated with changes of season.	Key Individuals: Lives of significant historical figures, including comparison of those from different periods.  Key Events: eg: Bonfire night & events of local importance.  <u>Geography:</u> Use four compass directions and simple vocabulary.	Chemistry: Distinguish between objects & materials.  Identify and name common materials.  <u>History:</u> Key Individuals: Significant local people.	Use basic geographical vocabulary to refer to local and familiar features.  <u>Science: Chemistry:</u> Compare and classify materials.	Key concepts: Changes in living memory.  <u>Science: Chemistry:</u> Describe simple properties of some materials.	Biology: Identify & name simple body parts.  Identify basic plants.  Identify basic plant parts  Identify and compare common animals.  <u>Geography:</u> Identify seasonal/daily weather patterns in the UK and location of hot and cold areas of the world.
	PLT's	PLT's	PLT's	PLT's	PLT's	PLT's
	Creative Thinkers	Effective participator	Independent Enquirers	Self-Managers	Reflective Learners	Team Workers
	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety
	Going Places Safely		ABC Searching	Keep it Private	My Creative Work	Sending E-Mail
	<b>Art &amp; Design</b>	<b>Art &amp; Design</b>	<b>Art &amp; Design</b>	<b>Art &amp; Design</b>	<b>Art &amp; Design</b>	<b>Art &amp; Design</b>
	Use drawing, painting and sculpture.	Use a range of materials.	Develop techniques of colour, pattern, texture, line, shape, form and space.	Learn about a range of artists, craftsmen and designers.	Use drawing, painting and sculpture.	Use a range of materials.
	<b>Design &amp; Technology</b>	<b>Design &amp; Technology</b>	<b>Design &amp; Technology</b>	<b>Design &amp; Technology</b>	<b>Design &amp; Technology</b>	<b>Design &amp; Technology</b>
	Design purposeful, functional and appealing products.	Generate model and communicate ideas.  Use a range of tools and materials to complete practical tasks.	Understand where food comes from.	Build and improve structure and mechanisms	Evaluate existing products and ideas.	Design purposeful, functional and appealing products.
	<b>Music</b>	<b>Music</b>	<b>Music</b>	<b>Music</b>	<b>Music</b>	<b>Music</b>
	Sing songs	Play tuned and untuned instruments musically.	Listen and understand live and recorded music.	Make and combine sounds musically.	Listen and understand live and recorded music.	Play tuned and untuned instruments musically.
	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>	<b>Computing</b>
	Write and test simple programs.	Understand use of algorithms.	Use logical reasoning to make predictions.	Organise, store, retrieve and manipulate data.	Communicate online safely and respectfully.	Recognise uses of ICT out of school.
	English		English		English	

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	<p><b>Narrative:</b> Stories by the same author eg: Julia Donaldson / Anthony Browne.</p> <p><b>Poetry:</b> Poems for learning by heart.</p>	<p><b>Narrative:</b> Traditional Tales</p> <p><b>Non-Fiction:</b> Recounts of familiar events</p>	<p><b>Non-Fiction:</b> Non-Chronological Reports.</p> <p><b>Poetry:</b> Traditional rhymes including innovation. E.g.: This is the house that Jack built.</p>	<p><b>Narrative:</b> Stories from other cultures.</p> <p><b>Non-Fiction:</b> Other non-fiction texts E.g.: Labels, lists, captions, menus, postcards, wanted poster, glossary.</p>	<p><b>Narrative:</b> Stories with repetitive patterns or structures.</p> <p><b>Non-Fiction:</b> Instructions eg: Recipe</p>	<p><b>Narrative:</b> Fantasy</p> <p><b>Poetry:</b> Poems on a theme.</p>
	<b>Mathematics</b>		<b>Mathematics</b>		<b>Mathematics</b>	
	<ul style="list-style-type: none"> <li>• Number &amp; Place Value (2 Weeks)</li> <li>• Length &amp; Mass/Weight</li> <li>• Addition &amp; Subtraction (2 Weeks)</li> <li>• 2D &amp; 3D Shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Sequencing &amp; Sorting</li> <li>• Fractions</li> <li>• Fractions, Capacity &amp; Volume.</li> <li>• Money</li> <li>• Time</li> <li>• Assess &amp; Review week.</li> </ul>	<ul style="list-style-type: none"> <li>• Number &amp; Place Value</li> <li>• Mass &amp; Weight</li> <li>• 2D &amp; 3D Shapes</li> <li>• Counting &amp; Money</li> <li>• Multiplication</li> <li>• Division</li> </ul>	<ul style="list-style-type: none"> <li>• Length, Mass and Weight.</li> <li>• Addition &amp; Subtraction</li> <li>• Fractions</li> <li>• Position &amp; Direction</li> <li>• Time</li> <li>• Assess &amp; Review Week</li> </ul>	<ul style="list-style-type: none"> <li>• Number &amp; Place Value</li> <li>• Addition &amp; Subtraction</li> <li>• Fractions</li> <li>• Position &amp; Direction</li> <li>• Time</li> <li>• Assess &amp; Review Week</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Multiplication &amp; Division</li> <li>• Subtraction/Difference</li> <li>• Measurement</li> <li>• Sorting</li> <li>• Assess &amp; Review Week</li> </ul>